

Commented [M(1): Swimming
Data sheet to be made - teachers to fill out each term how children are progressing in swimming allowing children to be 'flagged' who need extra support

Sports Premium Funding for St John's CE Primary 2023-2024

To be reviewed July 2024

Sports premium allocation: £19,600 (Total spend: £19, 926)

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • New sports champion – has driven the provision in PE and invested time in looking at alternative events. Although some opportunities have not happened this year, links have been made with external groups to build on next year. • Development of lunchtime provision to offer more structured, quality sports provision. • Introduction of sports councilors – in its infancy, but there is scope to really build on this next year. | <ul style="list-style-type: none"> • Will have a new sports champion next year and need to ensure smooth change over. • Develop the role of sports council so it has genuine child voice leading it (teacher led currently) with clear roles and expectations for the post • Linking sports premium to other initiatives we are doing next year which will tailor together: Myhappymind and Health for Life • We have attempted to change the swimming provision (did it in larger chunks, employed an extra swimming teacher, tried developing from small pool to big pool), we have so many non swimmers that we can't make the progress needed to meet the end of Year 6 expectations. Next year we have slightly longer lessons each week and will monitor progress. |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 17% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 17% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 17% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No – we have looked into this as wanted to do an intense course for Year 6. It is difficult to timetable in with the swimming pool as cannot do in public swimming sessions and that is all they |

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| | have available. We have no external space for a 'pop up pool' like other schools have recommended to us. |
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

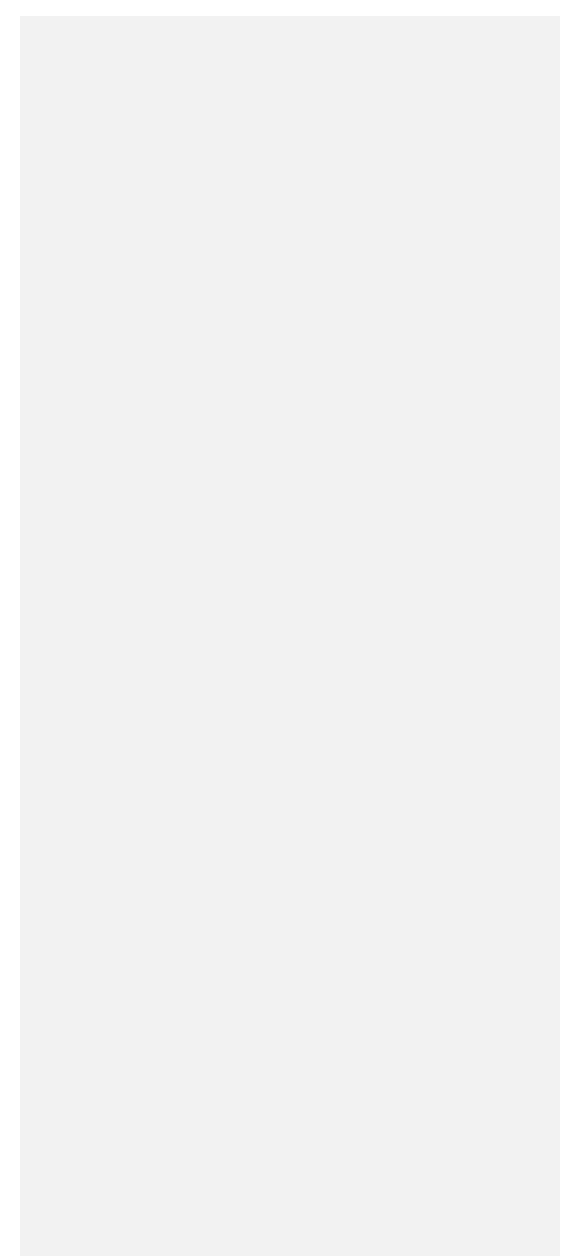
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| Academic Year: 2023/24 | Total fund allocated: | Date to be reviewed: July 2024 | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 42% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| All children encouraged to increase their fitness through monitoring and informal competitions. | Phase sports days booked to take place in National Sports Week June, run by qualified sports coach shadowed by leaders. Split into 2 x upper school, lower school and EYFS to allow for pitch and activities to be matched to age range. Range of skills and challenges so that children can be feel success as an individual and in a team. Morning/Afternoon/Lunch sports challenge: golden mile or fitness challenge: how many skips in a minute/ jumps over hurdle/ how far can you jump/ HIT style training session. Online resources such as go noodle, just dance, Jo Wicks. Timetables physical breaks – PE lead to create a bank of activates e.g. just dance, HITT training, espresso etc. | £220 for external PE provider and release for PE champion and school leaders to plan together and deliver. No subscriptions required. £100 for additional play equipment | Sports days were really successful. We used 2 sports coaches in order to motivate, organise and keep the skills used high level. KS2 in particular covers a range of skills (throwing, aiming, stamina, long jump, balance etc). Skills were worked on in PE lessons in the run up which meant that children were able to talk about how they were improving. Feedback from children and parents was really positive. Moved away from races where children sit and watch – children were active for the whole session. Golden mile still taking place in KS1. KS2 using online. PE lead has organised weekly lunchtime challenges which are | Continue with this style of sports day next year. Still a concern that there isn't opportunity for the competitive nature. Suggested picking out the fastest/ highest/ longest result from each event and the child should receive an award e.g, javelin. Also, use sports lessons to do more traditional races/ athletic events. These need to be publicly praised/ acknowledge to raise profile. Sports challenges are sustainable. Need to timetable meetings in from September and put training in place for sports councillors so that it runs effectively throughout the year. Can also look at |

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| <p>Children are able to access high quality play and sports experiences throughout lunchtime.</p> | <p>Employment of a qualified sports coach to support lunchtime supervisors run lunchtime games.</p> <p>Training lunchtime supervisors in leading play. Sports need to be promoted, other than football.</p> <p>Lunchtime/ sports challenges set for children – sports councillors can introduce and lead at playtimes e.g. how many skips/ basket ball hoops/ length of jump/ height of jump. Can record and promote sports champions.</p> <p>Training for children as play leaders/ skills leaders – can use sports coach in singing session.</p> <p>Employment of senior lunchtime supervisor– to build capacity within the team so that lunchtime can be developed further and staff able to managed themselves and use initiative more. PDR intention is to skill remaining staff up so that this responsibility can be passed on.</p> | <p>1.5 Hours of sports coach per day: £7312</p> <p>In house training to be planned across INSET days (Senior LTS to lead) – no cost.</p> <p>2 hours of Senior LTS a day + ½ day release to carry out PDR process: Paid for out of main staffing budget</p> | <p>announced in singing session and modelled to children. Run by sports councilors. These were more successful when PE lead organised time to train sports councilors. (More impact in Autumn Term)</p> <p>KS2have a bank of physical breaks and online resources which the PE lead has set up.</p> <p>Use of lunch coach has been developed and has been really successful in the last term with a new coach. Structured sessions. Range of sports. Managed by an adult and increasing the uptake by ensuring all ages and genders are included. Feedback from LTS and children is very positive.</p> <p>LTS had further external training from Beacon Behaviour which was costed out of another budget – this has been useful and will be followed up through PDR process. Addresses ‘dead time’, zoning, how to engage play and active play.</p> <p>SLT is instrumental in making changes. Has rotated responsibility to build up capacity in the team,. This has been well received and LTS are taking the lead (this will help</p> | <p>what new training is available for play/sports leaders to raise profile.</p> <p>Lunchtime coach is only timetables for 2 days a week next year so need to look at how to develop the LTS further or how to utilise other staff e.g. nurture/ SEND Tas who support at lunch.</p> <p>Build development points into the PDR cycle for LTS.</p> |
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| Increased opportunities for children to access different sporting activities. | PE lessons to show a balance of all difference areas. To be resourced adequately. (Must be a focus on implementing dance module to a high standard) | | when limited sports coach next year) | | |
| Targeted interventions sports groups. | SEND children in HUBs to have access to quality outdoor provision | Modification of Nursery garden to include garden for Lantern and Sparklers Hub: £2,025 | New PE lead this year that has carried out more robust monitoring which has informed action plan and implementation. PE lessons organised on rotation so that gym and dance are included. Use of PE Hub scheme to support this. | | Planning now in place across all areas and accessible for teachers. |
| To support weaker swimmers to achieve national curriculum requirements. | Wide variety of after school clubs catering for different sporting interests, for example: football, multisports, badminton, cricket (including all stars package), kick boxing and dodge ball. Children with poor gross motor skills and children who are assessed in P.E. lessons as having low fitness levels to be targeted through intervention groups, run by qualified sports coach. Tas working in mainstream and in Hubs to carry out interventions. Training and introduction of Sensory circuits for new staff) | Cost of clubs paid for by parents and subsidised for PP children (from PP budget) Sports coach half an hour every other a week: £1,100 Release time and training (see box further down) £100 for additional sensory circuit equipment | Zoning the areas off has been successful. Gives free access for all children in Nursery and in the Lantern Hub. Planned times for Sparklers and Reception. Club uptake is popular for football, dodgeball and multisports. Parents/ children not so willing to sign up for dance or gym so we have planned these into external competitions or focus within lessons. Sensory circuits programmed has been set up - staff trained. Regular slots in timetables for those children targeted. This is more successful that the PE coach as it is a more structured programme. | | We need more outdoor play equipment as the children are increasing in age and size and the meadow would be surfaced with soft pour – however this is incredibly expensive. Next year, to do an audit of the outdoor area and see what adaptations are cost effective and high impact for encouraging physical activity. Currently clubs are aimed at older children (from Yr 2 upwards). Considering looking at dance for Rec/ KS1 to build interest and a positive attitude from a younger age. May impact uptake as they go up the school. Continue to roll this out – train any new staff who come onto the team. Audit of equipment to see if needs supplementing. |
| | Assessment of children on key areas – loaded | Subscription to Insight paid | | | |

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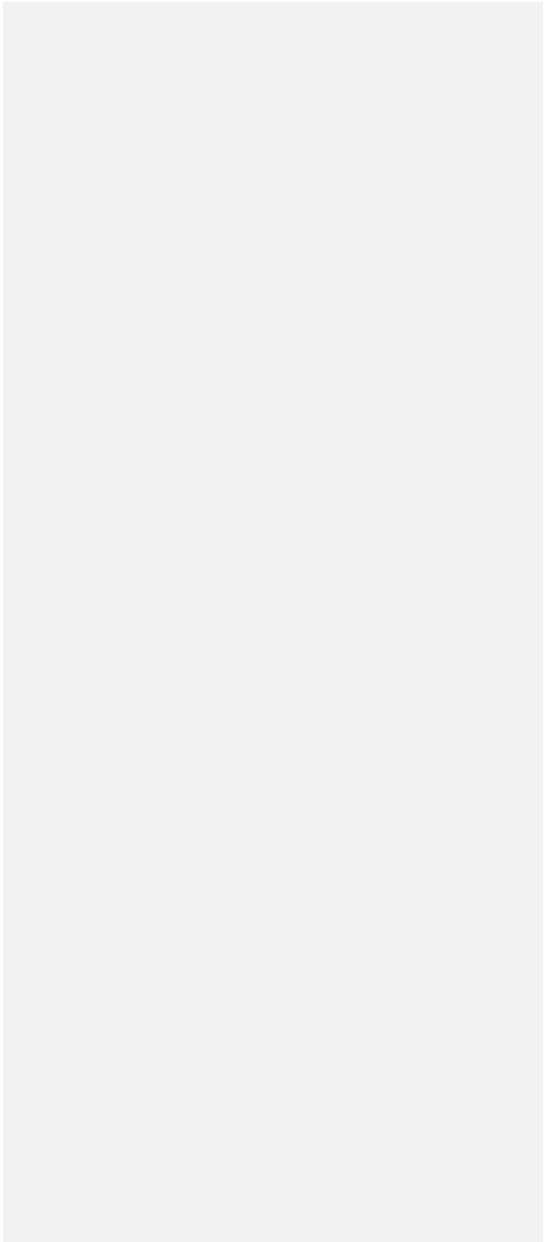
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| | <p>into insight. Link with the swimming pool next door to promote free swimming sessions and inform parents of process and what is available to them.</p> <ul style="list-style-type: none"> - Certificates and badges Use of insight to track data | <p>out of main school budget. £50 for certificates and badges</p> | <p>Staff have kept assessment records but not loaded onto insight. End of year check will be done with current cohort and celebrated. Swim events have been published on school newsletter.</p> | <p>Robust assessment needs to be put into place from September for each cohort. Pe lead to organise and set up. Once in place, is sustainable as can roll over each term.</p> |
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| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
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| | | | | 3% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Ensure all children are aware of the importance of a healthy lifestyle including diet and regular exercise | <p>Whole school to take part in National Sports week (June 2023). In addition to sports days, children to have sporting challenges, trips to sport venues e.g. Badminton finals and skilled sports people e.g. Warwickshire cricket, to visit school. Need to find opportunities for children to experience different sports (look at opportunities raised by Olympics 2024/legacy of Commonwealth Games). Contact with Asma and link at Sport Birmingham. PE Champion to plan out calendar of events.</p> <p>Ensure that this continues: curriculum monitored so it continues to raise the profile of PE and sport to be taught in context: Year 2 Health Heroes, Year 3 You are what you eat, Year 6 Fitness Freaks. Teachers to use material from Change 4 Life and carry out activities and to carry out PE lessons to support the science and PSHE curriculum areas.</p> <p>PE lead to plan and work with staff to make sure children perform a song/dance from an age-appropriate musical to an audience (year group/ school/ parents – this needs planning out in the Autumn Term)</p> | <p>Transport costs £200</p> <p>See release time allocated below</p> | <p>Additional trips/visitors planned in this year: British Squash tournament for Year 5 Warwickshire cricket coaches came to do workshops Gymnastic competition as part of school's sports Visit from an athlete via 'Sports for champions UK' Greet Mini League Girls football tournament at KE foundation school Other links were made e.g. Priory tennis but the logistics of this were hard to manage re: staffing and expectations on parents. Links have been made with Asma at sports Birmingham who continues to find events for us.</p> <p>Dance curriculum planned in and monitored. Performance to parents has not happened other than in Year group CW. This needs raising as a priority next year. Need to celebrate achievement and promote health benefits.</p> | <p>To continue to work with Asma and local schools/ community events to look at opportunities to widen experiences.</p> <p>SIP is intending to have a healthy lifestyle target which will include areas like this that need to be prioritised. Once planned into the year, it should become routine as is cyclical.</p> |

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| <p>Celebrate children's sporting activities and achievements across the school.</p> | <p>Whole school 'Healthy Minds, Healthy Body Week' during Mental Health Week: mindfulness, relaxation, healthy diet and activities to support the importance of exercise – Mental Health Lead to plan with PE coach and PE champion.</p> <p>Weekly newsletters to have a sports/ fitness element. Either feeding back on team's successes, feeding back on the sports champion challenges, personal achievements that children have done at home (can also send links out to things that are on in the local area, things you can try online. Sports council to write mini reports.</p> <p>Certificates/ presentations: for swimming awards, Sport champion events, competitive events outside of school.</p> | <p>Release time for Mental Health Lead and sports champion to plan. £110</p> <p>£50</p> | <p>Very successful week prioritising healthy body, healthy minds – included all areas for children, staff and parents with fitness targets, HITT training sessions, mindfulness etc.</p> <p>Weekly newsletter in place – has had really positive feedback from parents and children (questionnaires sent out). Combination of parents liking that they can see the breadth of what is taking place and the celebration for their child. Certificate and medals given at events have been celebrated.</p> | <p>New AHT for Pastoral to be appointed for Sept. Also subscribed to myhappymind which will roll out across school and also have App for parents and staff to access. Also applying for Health for Life grant which can work alongside sports premium.</p> <p>Continue with newsletters – needs more input from children rather than written by staff.</p> |
| <p>To raise the profile of children as role models in promoting sport.</p> | <p>'St John's Sports Council', with Sports Ambassadors from across the classes whose job it was to helping raise the profile of sport across school. They can be in charge of the newsletter, gather pupil perspective and feedback to PE lead. Can promote sports challenges etc.</p> <p>Involvement in the park development.</p> <p>Play leaders selected at lunchtime to work alongside the Sports Coach to organise and support their peers.</p> | <p>Release for sports champion 6 x 30 min meetings over the year £220</p> | <p>These roles have been introduced but not developed enough. The intention was to give responsibility for children to lead on sport but has been quite teacher led. They have been involved in sports challenges and lunchtime provision but needs more promotion.</p> | <p>Roles need a job description and a list of responsibilities/ plan for the year. Consider using support staff to assist PE lead in making sure provision is monitored and children have support.</p> <p>Introduction of houses next year – opportunities to do sport evens in houses/ earn points for house through challenges. Would be good to have a spread of children from the houses represented on the council</p> |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | 41% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Ensure all staff are confident in planning high quality P.E. resulting in higher quality learning. | Employ qualified sports coach to plan alongside staff in order to deliver high quality P.E. lessons (excluding dance, see below). Priority in Autumn term will given to ECTs and new teachers to the school, but by the end of the year, all teachers should have had a package of support. | 5 afternoons a week (1.5 hours a day) of sports coach: £6,750 | All teachers have received a package of support, team teaching afternoon PE lessons. | Sports coaches are being reduced down to 2 days - it has always been the intention to skill teachers back up so they are competent at teaching PE with their class. While KS2 will have one main lesson taught by a PE coach, their second will now be classteacher led using the PE hub scheme that they have been trained on throughout the year. PE champion is moving to a new school. Curriculum lead will ensure handover to new champion. |
| | We have a new PE subject leader starting from September. Support and training will be needed from our Curriculum lead and possibly from external agencies/ sports hub to ensure the member of staff has the knowledge and skills to support teachers with PE. | 6 days release for PE subject champion over the year: £1314 | PE champion has been really successful. Has made links with outside agencies to support curriculum and extra provision. | |
| | SEND team (and any other EYFS staff for who this is relevant) to be trained in sensory circuits. To continue this and look to see if we need more equipment to support this. In 2023-4 we have 25% of our reception cohort with EHCP or SSP and this may become a larger focus in EYFS. | Can do this in house – Tas can shadow each other to train. | Training completed and groups are timetabled in across school. Lead SEND Tas have trained new ones. | Continue cycle of training inhouse. |

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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Additional achievements: introduce all pupils to a range of alternative sports. | <p>Sports coach to provide opportunities for children to play: tri-golf, orienteering, mini-tennis, tag rugby, handball, archery, fencing.</p> <p>Range of sport clubs eg. Kick boxing, badminton, multi sports, dodgeball</p> <p>PGL residential. Children experience activities such as: raft-building, rock climbing, zipwire, archery, abseiling.</p> <p>Plan for those children who are not on residential – what active experiences could be offered to give some parity. Need low cost events/ activities that the children could do that promoted adventure, resilience, health and well being etc.</p> <p>Promotion in weekly newsletters of other sports that are free to access in local area/ holiday clubs etc</p> <p>Access to competitions e.g. squash, cricket, tennis, gymnastics, badminton etc</p> | <p>Allocation for sporting activities for those in school: £150</p> <p>Costed in other areas</p> | <p>Sports related afterschool clubs have had full attendance. Popular with families.</p> <p>Encourages as many children as possible to go on residential. Offered payment plans and support in order to enable children to go (using PP money). Have organised swimming session for those children not on residential.</p> <p>Newsletters have promoted Bring it on Brum holiday clubs, free cycling events, sporting events in town e.g. hiphop festival, squash event outside Symphony Hall, outdoor events at Martineau Gardens</p> | <p>Clubs will change as more staff members take over (2 days of sports coach). Want to prioritise dance for younger children. Gymnastics has also been requested (had put training in place for PE lead to do this but</p> <p>Have researched and found alternative options for those who do not go on residential to book in early next year: variety of sports coaches offer bringing a range of equipment, mini golf, bike ability. Want to increase opportunity and have time to put a payment plan in for those children.</p> |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |

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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| To establish boys and girls football teams and play competitively against local schools. | <p>Participation in Greet Mini- League for both girls' and boys' teams to be organised and led by Qualified Sports coach/PE lead</p> <p>Transport to and from competitions</p> <p>Purchase of school football kit (and additional equipment such as shin pads, balls, bibs) for boys' and girls' teams.</p> | <p>Transport costs: £225</p> <p>PE coach leads costing in other areas of funding allocation</p> <p>Can we get sponsorship?</p> | <p>Greet mini league (boys)</p> <p>KE foundation football league (girls)</p> <p>Squash tournament</p> <p>Gymnastic event – a huge success</p> <p>Football tournaments for girls and boys</p> | <p>This needs to be planned in advance so always staffed and don't have to miss any of the event. Sports coach does not have the capacity so need in house staff. GML also has a girls league that we can enter. After school club can be organised for these teams. Have an offer of sponsorship for new kit.</p> <p>Need to increase these opportunities further. Haven't had the opportunity for any SEND competitions which we did have in the past – need to plan out early in the year so all events are in place and can be costed out and staffed.</p> |
| To extend range of competitive games, and increasing access to them for children across the school. | <p>Sports coach and PE Lead to increase our participation in competitive games: to include tennis tournaments, athletics, hockey, dodgeball, football and enter competitions for yr 3 – 6, including entering SEND comps. To also include members of staff from school to support events (release time will need paying for).</p> <p>NB: Priority must be given to increasing girls' participation and to looking at opportunities for our SEND children to participate</p> | | | |