

St John's CE Primary

Homework Policy



“Use your God-given gifts to serve others” 1 Peter 4:10

Ratified by governors: Autumn 2025

Mr D Ricketts (Chair of Governors)

Policy to be reviewed: Autumn 2028

All different, all equal, all growing together.

1. Rationale:

At St John's CE Primary School, we provide all children with homework to enable them to practise skills and learning they have already done in school, or to research in more depth, something they are learning about in a topic. We believe it provides a bridge between home and school and gives parents an insight into what their child is learning in school.

This policy was approved by the governing body at their termly meeting in the Autumn Term 2025 and will be reviewed on a 3 year cycle.

The implementation of this policy is the responsibility of all staff.

2. Our Aims

We aim to provide opportunities for parents/carers to work alongside their child or children to support their learning in school. This is because we want to work as a partnership in your child's learning – school, the child and their parents working together to help your child to reach their potential.

As guidance only, we suggest the following as good practice:

	Every day	Once a week – optional
Nursery	Share a bedtime story together (in any language) every day, tell stories to your child, sing nursery rhymes. Talk to your child about what you are doing and what they are doing throughout the day.	
Reception	Ask your child to read their reading book to you for 5 minutes every day. Share a bedtime story together (in any language), tell stories to your child, sing nursery rhymes. Talk to your child about what you are doing and what they are doing throughout the day.	
Year 1	Ask your child to read their school book for 5 – 10 minutes every day. Share a bedtime story (in any language) or tell a story.	
Year 2	Ask your child to read their school book or another book every single day for 10 – 20 minutes. Talk about what is happening, what might happen next, how characters are feeling and notice any new or interesting vocabulary. Learn 2x, 5x and 10x tables fluently. Practise counting in 3s.	Children in Years 2 -5 will all have a sheet of homework tasks (from across the curriculum) for children to complete. This sheet will provide enough tasks for one per week for the duration of a topic. Some will be creative, others will be written. They will all link to the child's topic. You and your child can choose which activity to do each week. We hope that this will allow for the fact that some weeks are busy, whilst others may provide you with a chance to really get creative over a weekend. Project work is a fun way to do homework. It will allow children to develop their creativity in how they wish to present their work and give them some freedom in developing the aspects of the research that particularly interest them. Within project work,
Year 3	Ask your child to read their school book or another book every single day for 10 – 20 minutes. Talk about what is happening, what might happen next, how characters are feeling and notice any new or interesting vocabulary. Learn 2x, 5x, 10x, 3x, 6x, 4x, 8x tables fluently. (They are done in this order as once you learn your 3s you can double them to know your 6s, and your 4s double to your 8s). A spelling list will be stuck into the reading record each week– there will be a quiz once a week on them	
Year 4	Read their school book or another book every single day for 10 – 20 minutes. Talk about what is happening, what might happen next, how characters are feeling and notice any new or interesting vocabulary. Learn all times tables and know the corresponding division	

	<p>facts.</p> <p>A spelling list will be stuck into the reading record each week– there will be a quiz once a week on them</p>	<p>children get the opportunity to develop their creative interests.</p>
Year 5	<p>Reading should increase to include regular sustained periods so that children develop the habit of ‘getting into a good book’. (Reading a few pages every few days inhibits this). Although fluent readers are likely to be reading independently by this age, parents/carers still need to hear them to read out loud to develop their fluency in harder text types. Developing readers will still need reading support on a daily basis.</p> <p>A spelling list will be stuck into the reading record each week– there will be a quiz once a week on them.</p> <p>Keep rehearsing all times tables and know the corresponding division facts.</p>	
Year 6	<p>Reading should increase to include regular sustained periods so that children develop the habit of ‘getting into a good book’. (Reading a few pages every few days inhibits this). Although fluent readers are likely to be reading independently by this age, parents/carers still need to hear them to read out loud to develop their fluency in harder text types. Developing readers will still need reading support on a daily basis.</p> <p>We also recommend that Year 6 children access their reading plus online and do two 20 mins slots each week.</p> <p>A spelling list will be stuck into the reading record each week– there will be a quiz once a week on them</p> <p>Keep rehearsing all times tables and know the corresponding division facts.</p>	<p>Weekly reading and maths tasks will be sent home. Children may receive practise test papers near the time of their SATs to help them become familiar with the test format.</p> <p>For some topics, they might get set a wider research project. These may involve using a range of skills. We would like children to include art and craft ideas as well as reading and writing within these projects and most of all, we want them to have fun whilst doing them.</p>

3. Support

We hope that parents can support us in getting the balance right. We want to work together with them to do help children be the best they can possibly be and reach their full potential. If parents have any concerns about the homework set then we encourage them to speak to us about it.

We are sensitive to the fact that not all children have the support of their parents at home. We therefore try and ensure that all children are given time in school in which they can complete homework tasks, eg Independence Time. However, when children deliberately do not attempt to do homework (and this does not include when family emergencies occur), children may be required to remain inside during their own time to complete their work. We make it very clear that we expect everyone to be treated equally and all children are required to complete homework.

4. Absence

If children are off school because they are sick then we do not send work home unless there are specific circumstances where we believe the child is well enough to work. This can be discussed with the Head teacher (e.g. broken leg).

Sometimes parents request to take holidays in school time and may ask for their children to be given homework for that period. This is not normally possible, although advice will be given.

5. **Review**

The effectiveness of this policy was reviewed and discussed with staff in Autumn 2023 and reviewed Autumn 2025. It will next be reviewed Autumn 2028.